WHAT ARE WE GOING TO LEARN IN THIS NEW UNIT?

<table>
<thead>
<tr>
<th>GRAMMAR</th>
<th>VOCABULARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Past simple: affirmative, negative, interrogative and short answer forms of regular verbs: We visited the zoo. I didn’t study English. Did she design a dishwasher? Yes, she did. <strong>VERY IMPORTANT</strong></td>
<td>Inventions: dishwasher, headphones, microwave, mobile phone, quadcopter, remote control, Rubik’s cube, solar panel, tablet, washing machine. Calendar years Extra: drive, factory, jam, manage, mechanic, money, ordinary, peanut, playing cards, protection, safe, sailor, soldier, toothbrush, touch screen. Compound nouns: basketball, bookshop, ice cream, living room, sports centre</td>
</tr>
</tbody>
</table>

**VOCABULARY**

Dishwasher ➔ rentaplats
Headphones ➔ auriculars
Microwave ➔ microones
Mobile phone ➔ telèfon mòbil
Quadcopter ➔ dron
Remote control ➔ comandament a distància
Rubik’s cube ➔ cub de Rubik
Solar panel ➔ panel solar
Tablet ➔ tablet
Washing machine ➔ llavadora

1 Look and match 📡

![Image of matches between vocabulary words and pictures]

1. tablet
2. headphones
3. washing machine
4. mobile phone
5. quadcopter
2. Listen and say:
   1. headphones
   2. remote control
   3. quadcopter
   4. microwave

Classify: Think of more cool inventions dividing them between inventions that use electricity and invents that don’t use electricity.

<table>
<thead>
<tr>
<th>Use electricity</th>
<th>Don’t use electricity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer</td>
<td>Bike</td>
</tr>
<tr>
<td>Mobile phone</td>
<td>Rubik’s cube</td>
</tr>
<tr>
<td>Microwave</td>
<td>Solar panel</td>
</tr>
<tr>
<td>Washing machine</td>
<td>Rollerskates</td>
</tr>
</tbody>
</table>


1. Match and find the extra letters. Then, write and answer.
2 Complete the sentences.

1 You use it for washing clothes. It's a washing machine.

2 You can cook food with it. It's a microwave.

3 It uses the sun to make electricity. It's a solar panel.

4 You listen to music with them. They're headphones.

5 It's a puzzle with coloured squares. It's a Rubik's cube.

6 You can use it to turn on the TV. It's a remote control.
How are you doing? This week we are going to learn about the **past simple of regular verbs** (affirmative, negative and interrogative forms).

We use the **past simple** to talk about actions in the past. *Com esteu? Esta setmana anem a aprendre sobre el passat simple amb els verbs regulars (en afirmatiu, negatiu i interrogatiu). Utilitzem el passat simple per a parlar de accions en el passat, accions que ja han passat.*

**Copy these boxes into your notebook.** *Copia aquestes graelles a la llibreta.*

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### Past Simple of Regular Verbs

#### Affirmative and Negative

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / You / She / He / We / They</td>
<td>didn’t</td>
</tr>
<tr>
<td>talked about inventions.</td>
<td>visit the museum.</td>
</tr>
<tr>
<td>baked biscuits.</td>
<td>walk to school.</td>
</tr>
</tbody>
</table>

We use the Past Simple for completed actions in the past. We add *-ed* to regular verbs and *-ed* to verbs ending in *-e*. In negative sentences we use the auxiliary *didn’t* and the verb remains in the infinitive form.

- She worked in the city and lived in the country. She didn’t live in the city.

**I talked about inventions.**  **I didn’t visit the museum.**
**She talked about inventions.**  **She didn’t visit the museum.**
**We walked about inventions.**  **We didn’t walk to school.**

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### Past Simple of Regular Verbs

#### Interrogative and Short Answers

<table>
<thead>
<tr>
<th>Interrogative</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did I / you / she / he / we / they</td>
<td>Yes, I / you / she / he / we / they</td>
</tr>
<tr>
<td>invent a phone?</td>
<td>did.</td>
</tr>
<tr>
<td>play with a Rubik’s cube?</td>
<td></td>
</tr>
</tbody>
</table>

For the interrogative form of all verbs in the Past Simple, we use the auxiliary *did*. We also use the auxiliary *did* for all short answers referring to the past.

- *Did she visit her grandparents yesterday? Yes, she did.*

**Did you invent a phone?** Yes, I did.
**Did she play with a Rubik’s cube?** No, she didn’t.
**Did we invent a phone?** No, we didn’t.
### SIMPLE PAST TENSE (Pasado Simple)

<table>
<thead>
<tr>
<th>MODO AFIRMATIVO</th>
<th>MODO INTERROGATIVO</th>
<th>MODO NEGATIVO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I played</strong></td>
<td><strong>Did I play? ¿Jugué yo?</strong></td>
<td><strong>I did not play</strong></td>
</tr>
<tr>
<td><strong>You played</strong></td>
<td><strong>Did you play? ¿Jugaste tú?</strong></td>
<td><strong>You did not play</strong></td>
</tr>
<tr>
<td><strong>He played</strong></td>
<td><strong>Did he play? ¿Jugó él?</strong></td>
<td><strong>He did not play</strong></td>
</tr>
<tr>
<td><strong>She played</strong></td>
<td><strong>Did she play? ¿Jugó ella?</strong></td>
<td><strong>She did not play</strong></td>
</tr>
<tr>
<td><strong>It played</strong></td>
<td><strong>Did it play? ¿Jugó él / ella?</strong></td>
<td><strong>It did not play</strong></td>
</tr>
<tr>
<td><strong>We played</strong></td>
<td><strong>Did we play? ¿Jugamos nosotros?</strong></td>
<td><strong>We did not play</strong></td>
</tr>
<tr>
<td><strong>You played</strong></td>
<td><strong>Did you play? ¿Jugaron ustedes?</strong></td>
<td><strong>You did not play</strong></td>
</tr>
<tr>
<td><strong>They played</strong></td>
<td><strong>Did they play? ¿Jugaron ellos?</strong></td>
<td><strong>They did not play</strong></td>
</tr>
</tbody>
</table>

#### AFFIRMATIVE - MODO AFIRMATIVO

Forma: **SUBJECTE + VERB – ED + COMPLEMENTS**

They played basketball.  
He invented the washing machine.

#### NEGATIVE - MODO NEGATIVO

Forma: **SUBJECTE + DIDN'T + VERB PRINCIPAL EN INFINITIU + COMPLEMENTS**

They didn't play tennis.  
He didn’t invent the dishwasher.

*Didn’t = did + not

#### INTERROGATIVE - MODO INTERROGATIU

Forma: **DID + SUBJECTE + VERB PRINCIPAL EN INFINITIU + COMPLEMENTS?**

Did you invent the telephone?  
Did she play football?
Now, in order to consolidate this learning, we are going to watch a YouTube video.
*Per consolidar ara aquest aprenentatge, anem a veure un video de Youtube.*

We are going now to watch a YouTube video that explains the grammar part.

https://www.youtube.com/watch?v=QlZXd-m6Pdw

Now, we are going to open our **booklets** and we are going to do pages 12 and 13.

Finally, we are going to practice a little with two **liveworksheets** (the website sometimes doesn’t work, but keep trying). *Per acabar anem a practicar amb dues fitxes de **Liveworksheets** (el web a vegades no funciona per la saturació però continueu intentant-lo si no funciona)*

In this first worksheet there’s a little bit of theory and sounds. You have to click on the words to listen to each pronunciation and then you have to drag the word into the correct place depending on their pronunciation. *En aquesta primera fitxa hi ha teoria i sons. Haveu de clicar en cada paraula per escoltar cada pronunciació i després arrossegar les paraules en el seu lloc corresponent depenent de si terminen en so t, d o id.*

https://es.liveworksheets.com/kk298gt

In this second worksheet you have to complete the sentence with the correct tense of the verb. *Do you remember what happened with the superlatives that ended in -y? Here it is the same. If a verb ends in -y we change it into -i. Example: tidy – tidied / study – studied.*


https://es.liveworksheets.com/rg433807aa

These contents are VERY IMPORTANT, so we are going to practice a lot. 😊

That’s all for this week! And don’t forget to keep smiling 😊

HAVE A GOOD WEEKEND!