ENGLISH
1. Now that we are in our student’s book at page 55 we are going to listen and read. Click on the headphones and listen while you read the text. Then copy the box into your notebook.

* Ara que estem al Student’s book en la pàgina 55 anem a escoltar a l'hora que anem llegint. Clica en els auriculars i escolta mentre lliges el text. Copia el requadre a la llibreta.

1. Now copy these sentences into your notebook and add punctuation.
   1. What’s your favourite film?
   2. Halloween’s fantastic!
   3. He’s got a cat, a dog and a fish.
   4. My doctor says, “Eat fruit every day”.
   5. When’s your birthday?
   6. Be quiet!

3 Read and answer

- Find five adjectives → sporty, talkative, special, funny, artistic, terrible, delicious.
- Find four school subjects → IT, PE, Music, Art.
- How many exclamation marks, commas and apostrophes can you find in the text? → Exclamation marks: 2; commas: 4; apostrophes: 1

An interview with Aunt Emily

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What was your favourite subject?</td>
<td>My favourite subject was IT. I was in the IT club with my friends.</td>
</tr>
<tr>
<td>Were you good at PE?</td>
<td>Yes, I was. I was very sporty. I was good at running, football and swimming.</td>
</tr>
<tr>
<td>Were you talkative?</td>
<td>Yes and no. I was quiet in the classroom, but I was talkative with my friends in the playground.</td>
</tr>
<tr>
<td>Who was a special teacher for you?</td>
<td>There was a Music teacher from Spain. His name was Oscar. He was funny and he was good at playing the guitar.</td>
</tr>
<tr>
<td>Were you artistic?</td>
<td>No, I wasn’t good at Art. My paintings were terrible!</td>
</tr>
<tr>
<td>What was your favourite school lunch?</td>
<td>Pasta with meat and cheese. It was delicious!</td>
</tr>
</tbody>
</table>
Let’s move on now and practise about this in your activity book at page 44.

In the activity 1 you have to read and match, and then write with the proper punctuation. *

**En la primera activitat has de llegir i unir l’endret escriure les frases en la puntuació correcta.**

1. **Read and match.**

   - A full stop shows a contraction.
   - A question mark goes at the end of a sentence.
   - An exclamation mark goes after a question.
   - A comma separates words in a list.
   - An apostrophe shows surprise and emotion.
   - Speech marks show when a person is speaking.

1. **Write with punctuation.**

<table>
<thead>
<tr>
<th>English</th>
<th>Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td>I'm good at Music Art and IT</td>
<td>¡Estoy bueno(a) en Música, Arte y TIC!</td>
</tr>
<tr>
<td>Where's my pencil case?</td>
<td>¿Dónde está mi estuche de lápices?</td>
</tr>
<tr>
<td>Ouch that really hurts</td>
<td>¡Oh! ¡Eso duele mucho!</td>
</tr>
<tr>
<td>What's your favourite colour?</td>
<td>¿Qué color te gusta?</td>
</tr>
<tr>
<td>Be quiet says the teacher</td>
<td>&quot;¡Silencio!&quot;, dice el profesor.</td>
</tr>
</tbody>
</table>

In the second activity you will have to interview an adult, asking your questions and write the interview. *

**En la segona activitat has de entrevistar un adult, preguntant les preguntes i escrivint l’entrevista després. → cadascú tindrà diferents respostes.**
**WEEK 7: May 11th – 17th**

One less week to go!!! 😊 Ja ens queda una setmana menys i anem a per la següent! La majoria de vosaltres estreu fent-lo molt bé! Com vos vaig dir la setmana passada, aquesta setmana ja acabarem amb el tema 5, aleshores, el que farem aquesta serà repassar i veure si ens ha quedat tot clar o no. Esteu preparats? LET’S GO!

We are going to start with the **DIGITAL BOOK** [http://www.go.richmonddigital.net/](http://www.go.richmonddigital.net/) with the same user and password (user: richmond2020 – password: richmond) and we are going to go at page 57 (UNIT REVIEW)!

1. In this first exercise you have to look at the pictures and complete the sentences.
   *
   *En aquest primer exercici haveu de mirar les fotos i completar les oracions.

   **Look and complete**

   1. Luke is always late for school, doesn’t do homework and doesn’t like doing exercise. He is lazy.

   2. always says hello, smiles a lot and helps you if you have a problem.

   3. likes making things, is good at painting and likes drawing.

   4. always wants to do new things, is always ready for adventure and is never afraid.

   5. always listens in class, always does homework and always helps at home.

2. In exercise number two, you will need to click on the headphones to listen to the audio and then you will have to say if what you hear is true or false. (Copy the sentences in your notebook) *

   *En el exercici 2, haureu de clicar en els altaveus per escoltar l’audio i haureu de dir si es vertader o fals. (llibreta)

1. Hi, I’m Emily. Last Friday, I was at the city farm with my class → True or false
2. It was really interesting. We got there at a quarter past four → True or false
3. Lily was very naughty → True or false
4. Bill was very talkative → True or false
5. Leo wasn’t very friendly to the security guard → True or false
6. Mia was very funny → True or false
7. There was a statue of a horse. It was very big → True or false
8. My friend Tom was very brave. We had a fantastic day out! → True or false
2 Listen and choose True or False.

3. Look at activity 2 and write sentences in your notebook.

<table>
<thead>
<tr>
<th>a horse</th>
<th>a plane</th>
<th>hilarious</th>
<th>a car</th>
<th>a mummy</th>
<th>quiet</th>
<th>Bill</th>
</tr>
</thead>
<tbody>
<tr>
<td>lots of toys</td>
<td>bikes</td>
<td>Lily</td>
<td>naughty</td>
<td>three paintings</td>
<td>Mia</td>
<td></td>
</tr>
</tbody>
</table>

1. There was .................................................................................................................................
2. There wasn’t .................................................................................................................................
3. There were .................................................................................................................................
4. There weren’t .............................................................................................................................
5. .............. was ............................................................................................................................
6. .............. wasn’t ........................................................................................................................

Once you’ve finished, open your **Activity Book at page 45** and do the whole page. *En acabar, obri l’activity per la pàgina 45 i anem a fer-la sencera.*

1. Read, then listen and match. As we don’t have the audio, I am going to write the information needed here and that way you could match the answers properly. *Llig, escolta i uneix. Com no tenim l’àudio, escriuré ací la informació que necessiteu per poder unir la informació requerida.*
   1. At school, I was good at football. I was friendly. I wasn’t hard-working.
   2. I wasn’t good at athletics. I was friendly and I was funny.
   3. I was good at football. I was talkative. I wasn’t lazy.
   4. I was good at gymnastics, but I wasn’t good at football. I was talkative and naughty.
   5. I was good at football, but I wasn’t good at swimming. I wasn’t quiet.

2. Put the words in order and answer.
3. Complete with was, wasn’t, were or weren’t.

Then you are going to go at page 63 and write the words you already in order to review those new words that you have learnt in this unit. *Després anem a la pàgina 63 i escriurem les paraules que ja sabem per a repassar les noves paraules apreses en aquest tema.

Now, let’s make a little bit of a reading.

Look and write.

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**Amelia Earhart**

Amelia Earhart was a pilot and author from the USA. When she was a girl, she was very brave, hard-working and sometimes naughty. She was not like other girls in the 1920s. She was only interested in planes and adventure, and her ambition was to fly. She was a very independent woman and she was happy to show that men and women were equal. In 1928, she was the first woman to fly across the Atlantic Ocean by herself. Amelia was a hero!

1. Where was Amelia from? She ___________ from _______________________.
2. What was Amelia’s profession? _____________________________.
3. What was she like as a girl? She was brave, _________________.
4. What was she interested in? She _____________________________.
5. What was her ambition? Her ambition _________________________.
6. Why is she famous? ___________________________________________________________________

We are going to finish this unit with a PROJECT. A project related to a biography, it can be of yourself, a member of your family, a famous person... And remember that you have to use the past tense of to be (was/were) or any verb in the past tense. I am going to set an example here. You can use crayons, markers, pictures... anything you like.

*Anem a terminar la unitat amb un PROJECTE. Un projecte d’una biografia que pot ser teua, d’un membre de la família, d’una persona famosa... I recordeu que haveu d’utilitzar el passat del verb to be (was/were) o qualsevol verb en passat. Ara vos pose un exemple. Podeu utilitzar colors, retoladors, fotos,... el que vulgueu.

**MY PROJECT**
My Project: When I was...

When I was a baby,
- I was in a nursery school.
- I liked it a lot.
- I was happy.

When I was four,
- I started primary school.
- It was fantastic!

When I was seven,
- I went to an amusement park with my family.
- It was very funny!

When I was eight,
- I travelled to Barcelona.
- I visited my grandparents there.

When I was ten,
- I celebrated my birthday with all my friends.
- We had a really great time!

Now, I’m eleven.
- I’m very happy.
- See you next time!
This is all for this week! I hope that if you have any kind of doubts about the project do not hesitate to ask me anything. *Això es tot per esta setmana, I espere que si teniu alguns dubtes sobre el projecte, no dubteu en posar-vos en contacte amb mi i preguntar qualsevol cosa.

HAVE A NICE WEEK! 😊